# Unit 2 Percent

## **Topic A: Introducing Percent**

**Percents** are another form of fractions and are used in many everyday situations. Interest rates, credit card charges, taxes, pay deductions, increases and decreases are all calculated with percent. **Percents** are a **convenient** way to express part of the whole thing because the **unwritten denominator is always 100**.

- the denominator of 100 is not written or said.
- a percent sign % follows the number and is read as "percent".
- the whole thing is 100%
- 100% = 1

Remember that *cent* is the Latin word meaning a *hundred* or a *hundredth*. And *per* is a Latin word meaning *by* or *for each*. So, *percent* means *for each hundred*.

#### To write a percent

- write the number in the usual way
- place the percent sign after the numerals

50%  $5\frac{1}{2}\%$  or 5.5%  $\frac{3}{4}\%$  or 0.75%

#### To read a percent

- read the numbers in the usual way
- say "percent" after the number

16% say "sixteen percent"

 $4\frac{1}{2}\%$  say "four and one-half percent"

 $0.25\%\,$  say "twenty-five hundredths percent" , "one-quarter percent" or "point two five percent".

Exercise One	Write these percents using numerals and a the mixed numbers may be expressed wit decimals.	
a) thirty-four percent		34%
b) twelve percent		
c) four-fifths percent		
d) one hundred sixteen and th	aree-tenths percent	
e) thirteen percent		
f) six and one-fifth percent		
g) ninety-four and one-half p	ercent	
h) one-tenth percent		
i) one hundred percent		
j) one hundred fifty percent		

Answers to Exercise One		
b) 12 %	c) $0.8\%$ or $4\%$	d) 116.3 % or 116 <u>3</u> %
	5	10
e) 13 %	f) 6.2 % or $6 \frac{1}{2} \%$	g) 94.5 % or 94 <u>1</u> %
	5	2
h) 0.1 % or $1 \%$	i) 100 %	j) 150 %
10		

a) 62%	sixty-two percent
b) 37½ %	
c) 202%	
d) <sup>3</sup> ⁄ <sub>4</sub> %	
e) 1¼%	
f) 18.3%	
g) 14%	
h) 0.5%	
i) ½ %	
j) 25%	
k) 100%	

## **Exercise Two** Write the words to show how you say these percents.

Answers to Exercise Two	
<ul> <li>b) thirty-seven and one-half percent</li> <li>d) three-quarters percent</li> <li>f) eighteen and three-tenths percent</li> <li>h) five-tenths percent or one-half percent or zero point five percent</li> <li>j) twenty-five percent</li> </ul>	<ul> <li>c) two hundred two percent</li> <li>e) one and one-quarter percent</li> <li>g) fourteen percent</li> <li>i) one-half percent</li> <li>k) one hundred percent</li> </ul>
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Writing equivalent fractions is an important math skill.

Equivalent common fractions, decimals, and percents all represent the same amount.

 $\frac{1}{2} = 0.5 = 50\%$  $\frac{3}{10} = 0.3 = 30\%$ 

You need the skill of writing equivalent fractions for working with percents.

To change any number to a percent, multiply the number by 100% and place a percent sign % after the product.

Remember this shortcut for multiplying by 100?

 $4.27 \times 100 = 427$ 

 $0.287 \times 100 = 28.7$ 

 $53 \times 100 = 5300$ 

The shortcut is: When multiplying by 100, move the decimal point two places to the right.

**Example A:** Change these numbers to a percent.

1	$1 \times 100\%$	=	100%
0.25	$0.25 \times 100\%$	=	25%
0.8	0.8  imes 100%	=	80%
0.375	0.375  imes 100%	=	37.5%

So...

To change a decimal to a percent, move the decimal point two places to the right and then write the percent sign after the number.

**Examples:** Change each decimal to a percent.

$$0.125 = 0.12.5 = 12.5\%$$
  
 $1.375 = 1.37.5 = 137.5\%$ 

If the decimal point moves to the end of the number it is not necessary to write the decimal point. Remember that zeros at the beginning of a number are also not necessary.

$$0.24 = 0.24$$
. =  $\emptyset 24\% = 24\%$   
 $0.05 = 0.05$ . =  $\emptyset \emptyset 5\% = 5\%$ 

If the decimal is a tenth (one decimal place), it will be necessary to add a zero. If you are changing a whole number to a percent, add two zeros.

$$0.4 = 0.40 \cdot = 40\%$$
  
 $1.7 = 1.70 \cdot = 170\%$   
 $2 = 2.00 \cdot = 200\%$ 

## **Exercise Three**

Change these decimals to percents.

	Decimal	× 100% Move decimal 2 places to right	=	Percent
a)	0.75	0.75.	=	75%
b)	0.33			
c)	0.1			
d)	0.0025			
e)	0.07			
f)	0.9			
g)	0.166			
h)	0.43			
i)	0.325			
j)	0.088			
k)	0.0625			
1)	2.75			
m)	1.36			
n)	0.001			
o)	0.68			
p)	3			
q)	0.688			
r)	1.9			

Answers to Exe	ercise Three			
b) 33% f) 90 % j) 8.8 % n) 0.1 % r) 190 %	<ul> <li>c) 10 %</li> <li>g) 16.6 %</li> <li>k) 6.25 %</li> <li>o) 68 %</li> </ul>	<ul> <li>d) 0.25 %</li> <li>h) 43 %</li> <li>l) 275 %</li> <li>p) 300 %</li> </ul>	e) 7 % i) 32.5 % m) 136 % q) 68.8 %	

Review **Dividing by 100**:

 $47.39 \div 100 = 0.4739$  $429 \div 100 = 4.29$  $3.824 \div 100 = 0.03824$ 

#### To divide by 100, move the decimal point two places to the left.

**Examples:** Change each percent to a decimal or mixed number.

 $58\% = 58 \div 100 = .58 = 0.58$   $20\% = 20 \div 100 = .2 = 0.2$   $6\% = 6 \div 100 = .06 = 0.06$  $110\% = 110 \div 100 = 1.10$ 

So...

To change a percent to a decimal, divide by 100 (move the decimal point two places to the **left)** and remove the percent sign.

Examples: Change each percent to a decimal.

75%	=	75.0%	=	0.75
12%	=	12.0%	=	0.12
37.5%	=	37.5%	=	0.375
125%	=	125.0%	=	1.25
5%	=	5.0%	=	0.05
4.6%	=	4.6%	=	0.046

#### Some notes to remember:

• If there is no decimal point in the percent, place the decimal point **after** the last numeral and **then** divide by 100.

$$24\% = 24.\% = 0.24$$

• It may be necessary to **prefix** zeros. (This means adding zeros in front of the number, if needed)

$$6\% = 6.\% = 0.06$$

• A zero at the right of a decimal is not needed and may be left off.

40% = 40.% = .40 = 0.4

## **Exercise Four** Ch

Change each percent to its decimal equivalent.

	Percent	÷ 100 Move decimal 2 places to left	=	Decimal
a)	23%	•23.	=	0.23
b)	1%			
c)	9.2%			
d)	112%			
e)	10.3%			
f)	36%			
g)	75%			
h)	100%			
i)	8.25%			
j)	9%			
k)	14%			
1)	5%			
m)	4.4%			
n)	147%			
o)	11.5%			
p)	18%			
q)	4%			
r)	200%			

Answers to Exercise Four					
b) 0.01 f) 0.36 j) 0.09 n) 1.47 r) 2.00	<ul> <li>c) 0.092</li> <li>g) 0.75</li> <li>k) 0.14</li> <li>o) 0.115</li> </ul>	<ul> <li>d) 1.12</li> <li>h) 1.00</li> <li>l) 0.05</li> <li>p) 0.18</li> </ul>	<ul> <li>e) 0.103</li> <li>i) 0.0825</li> <li>m) 0.044</li> <li>q) 0.04</li> </ul>		

To change a percent containing a common fraction to a decimal, do this:

- Change the common fraction in the percent to a decimal in the percent.
- Divide by 100 (move the decimal 2 places to the **left**).

#### **Examples:**

$3\frac{1}{2}\%$	= 3.5%	$3.5\% \div 100 = .035 = 0.035$
$37\frac{1}{2}\%$	= 37.5%	$37.5\% \div 100 = .375 = 0.375$
$\frac{1}{4}$ %	= 0.25%	$0.25\% \div 100 = 0.0025$

 $17\frac{1}{3}\% = 17.\overline{3}\% = 17.\overline{3}\% = 17.\overline{3}\% \div 100 = 0.17\overline{3}$ 

## **Exercise Five**

Change each percent to its decimal equivalent.

a)	$8\frac{4}{5}\% =$	<u>8.8% =0.088</u>	b)	$4\frac{1}{2}\% =$	
c)	$56\frac{3}{4}\% =$		d)	$1\frac{3}{5}\% =$	
e)	$112\frac{1}{2}\% =$		f)	$2\frac{3}{8}\% =$	
g)	$5\frac{1}{4}\% =$		h)	$1\frac{1}{2}\% =$	
i)	$2\frac{1}{8}\% =$		j)	$77\frac{1}{2}\% =$	

Answers to Exer	cise Five			
b) 0.045 f) 0.02375 j) 0.775	c) 0.5675 g) 0.0525	d) 0.016 h) 0.015	e) 1.125 i) 0.02125	

## **Changing Common Fractions to Percents**

To change any number to a percent, multiply the number by 100% and place the percent sign % after the product.

There are two methods you can use to change a common fraction to a percent.

#### **Method One:**

To change a common fraction to an equivalent percent, **multiply the common fraction by 100%**.

#### **Examples:**

$$\frac{3}{4} = \frac{3}{4} \times 100\% = \frac{3}{\cancel{A}_1} \times \frac{\cancel{100}}{1} = 75\%$$

$$\frac{5}{8} = \frac{5}{8} \times 100\% = \frac{5}{8_2} \times \frac{\cancel{100}}{1} = \frac{125}{2}\% = 62.5\%$$

$$\frac{7}{10} = \frac{7}{10} \times 100\% = \frac{7}{\cancel{10}} \times \frac{\cancel{10}}{1} = 70\%$$

$$\frac{1}{15} = \frac{1}{5} \times 100\% = \frac{6}{5} \times \frac{100}{1} = 120\%$$

## **Exercise Six**

Multiply by 100% to change each common fraction to an equivalent percent.

a)	<u>4</u> 5	$\frac{4}{5} \times 100\% = 80\%$	b)	<u>1</u> 5	
c)	<u>9</u> 10		d)	$1\frac{1}{2}$	
e)	$\frac{7}{10}$		f)	$3\frac{3}{4}$	
g)	$15\frac{1}{4}$		h)	$\frac{3}{20}$	
i)	<u>17</u> 25		j)	$\frac{1}{3}$	
k)	7 50		1)	$\frac{1}{2}$	
m)	<u>16</u> 20		n)	$\frac{1}{4}$	

Answers to Exe	ercise Six			
b) 20 % f) 375 %	c) 90 % g) 1 525 %	d) 150 % h) 15 %	e) 70 % i) 68 %	
j) $33\frac{1}{3}\%$ n) 25 %	k) 14 %	l) 50 %	m) 80 %	

#### Method Two:

To change a common fraction to an equivalent percent, first write the common fraction as a decimal. Then multiply the decimal by 100% (move the decimal point two places to the **right**).

$$\frac{\frac{3}{8}}{\frac{3}{8}} = \frac{9}{6} \\ \frac{24}{\frac{14}{60}} \\ \frac{24}{\frac{14}{60}} \\ \frac{24}{\frac{14}{60}} \\ \frac{3}{8} = 0.375 \\ 0.375 \\ 0.375 = 37.5\% \\ 0.375 \\ 0.375 = 37.5\% \\ 0.375 \\ 0.375 \\ 0.375 = 37.5\% \\ 0.375 \\ 0.375 \\ 0.375 = 37.5\% \\ 0.375 \\ 0$$

**Exercise Seven** 

Change each common fraction to an equivalent percent by first writing a decimal.

a)	$\frac{1}{12} = 0.0$	$0.08\overline{3}  0.08\overline{3} \times 100\% = 8.\overline{3}\%$	, b) b)	$\frac{1}{8}$		-
c)	$\frac{5}{8}$		d)	$\frac{7}{8}$		-
e)	$12\frac{1}{5}$		f)	$\frac{2}{3}$		-
g)	$7\frac{1}{3}$		h)	$\frac{5}{16}$		-
i)	$\frac{5}{6}$		j)	$\frac{4}{9}$		-
k)	$\frac{1}{6}$		1)	$\frac{40}{45}$		-
	b) 12. <u>5</u> %	c) 62.5 %		87.5 %	,	e) 1 220 %
	f) 66 <u>.6</u> %	g) 733 <u>.3</u> %	h) .	31.25 %	0	i) 83.3 %

⇒

j) 44.4 %

The method you use to change a common fraction to a percent will depend on the numbers you are working with. Choose whichever method seems easier for the situation. You will also memorize many equivalencies as you work with them. But you should definitely

1) 88.8 %

memorize 
$$\frac{1}{3} = 33 \frac{1}{3}\%$$
 and  $\frac{2}{3} = 66 \frac{2}{3}\%$ .

k) 16.6 %

## **Changing Percents to Common Fractions**

You know that percents are a form of fraction with an unwritten denominator of 100. A % sign is used.

To change any percent to a decimal, common fraction, or mixed number, divide by 100 and remove the percent sign.

#### To change a percent to a common fraction:

- write the numerals in the percent as the numerator.
- write 100 as the denominator. (Remember that the line in a fraction can be a divided by sign, so  $58\% = \frac{58}{100}$  is the same as  $58 \div 100$ .)
- remove the % sign.

simplify the fraction: 
$$\frac{58}{100} = \frac{29}{50}$$

**Examples:** Write each percent as a common fraction.

$$38\% = \frac{\frac{38}{100} \left(\frac{\div 2}{\div 2}\right)}{100} = \frac{19}{50}$$
$$25\% = \frac{25}{100} \left(\frac{\div 25}{\div 25}\right) = \frac{1}{4}$$
$$3\% = \frac{3}{100}$$

Note that **percents greater than or equal to 100 become improper fractions** which will be rewritten as mixed numbers.

$$110\% = \frac{110}{100} = \frac{10}{100} = \frac{1}{100} = \frac{1}{10}$$

$$100)110$$

$$100$$
10

$$120\% = \frac{120}{100} = \frac{20}{100} = \frac{1}{5}$$

$$100)120$$

$$\frac{100}{100}$$



Remember 100% is the whole thing. 100% = 1

Ex	ercise I	Eight	Change each perce terms.	ent to a con	nmon fraction.	Simplify to lowest
a)	31% =		b)	11% =		_
c)	2% =		d)	78% =		_
e)	20% =		f)	50% =		_
g)	75% =		h)	60% =		_
i)	8% =		j)	95% =		_

k)	16% =	 1)	3% =	
m)	74% =	 n)	100% =	
0)	135% =	 p)	750% =	
q)	400% =	 r)	320% =	
s)	180% =	 t)	282% =	

Answers to Ex	ercise Eight			
a) $\frac{31}{100}$	b) $\frac{11}{100}$	c) $\frac{1}{50}$	d) $\frac{39}{50}$	
e) $\frac{1}{5}$	f) $\frac{1}{2}$	g) $\frac{3}{4}$	h) $\frac{3}{5}$	
i) $\frac{2}{25}$	j) <sup>19</sup> / <sub>20</sub>	k) $\frac{4}{25}$	l) $\frac{3}{100}$	
m) $\frac{37}{50}$	n) 1	o) $1\frac{7}{20}$	p) $7\frac{1}{2}$	
q) 4	r) $3\frac{1}{5}$	s) $1\frac{4}{5}$	t) $2\frac{41}{50}$	

## Percents Less than 1%

Sometimes a percent smaller than 1% is used. For example, you will hear amounts such as  $\frac{1}{4}$ % or  $\frac{1}{8}$ % or  $\frac{1}{2}$ % on the news about the Bank of Canada rate and the rise and fall of inflation. These are small amounts. Sometimes the expression " $\frac{1}{2}$  of a percentage point" is used instead of " $\frac{1}{2}$ %". What is  $\frac{1}{4}$  %?  $\frac{1}{4}_{\% \text{ is}} \frac{1}{4}$  of 1%.  $\frac{1}{1\%} = \frac{1}{100} = \frac{1}{4} = \frac{1}{4} = \frac{1}{4} = \frac{1}{100} = \frac{1}{400}$  $\frac{1}{4}\% = 0.25\% = 0.0025$ What is  $\frac{1}{2}$ %?  $\frac{1}{2}$ % =  $\frac{1}{2}$  of 1% =  $\frac{1}{2} \times \frac{1}{100} = \frac{1}{200}$  $\frac{1}{2}\% = 0.5\% = 0.005$ To work with percents less than 1%, change the percent to a decimal by dividing by 100 (move decimal point two places to the left). 0.2% 0.75% = 0.0075= 0.002If the percent is expressed as a common fraction, do this: Write the common fraction percent as a decimal percent. Divide by 100 (move decimal point two places left).

 $\frac{1}{2} \frac{9}{6} = 0.5\% = 0.005 \qquad \frac{1}{4} \frac{9}{6} = 0.25\% = 0.0025$ 

<b>Exercise Nine</b>	Change each percent to	an equivalent decimal.
a) $\frac{1}{2}\%$ =	b) 0.6%	=
c) $\frac{3}{10}\%$ =	d) $\frac{3}{5}\%$	=
e) 0.75% =	f) $\frac{3}{4}$ %	=
g) 0.5% =	h) $\frac{1}{4}$ %	=
i) 0.125% =	j) $\frac{1}{3}$ %	=
k) $\frac{1}{8}\%$ =	1) $\frac{5}{8}\%$	=
m) $\frac{1}{16}\%$ =	n) $\frac{2}{5}$ %	=

a) 0.005	b) 0.006	c) 0.003	d) 0.006
/	/	· · · · · · · · · · · · · · · · · · ·	/
e) 0.0075	f) 0.0075	g) 0.005 k) 0.00125	h) 0.0025 l) 0.00625

$$\frac{16\frac{2}{3}\%, \ 33\frac{1}{3}\%, \ 66\frac{2}{3}\%, \ 83\frac{1}{3}\% \dots}{33\frac{1}{3}\%}$$

These percents will become repeating decimals. For example

$$\frac{1}{33 \sqrt{3}} = 33. \sqrt{3} = 0.33 \sqrt{3}$$
$$\frac{2}{66 \sqrt{3}} = 66. \sqrt{6} = 0.66 \sqrt{6}$$

It is usually more convenient to use the common fraction equivalent of these percents. Memorize them, or make a note on a special paper and post it near your work space.

1	1	100	1	1
33 <del>3</del> %	$=33\overline{3} \div 100$	= 3	× 100 =	= 3

2	2	200	1	2
$66\overline{3}\%$	$= 66\overline{3} \div 100$	= 3	× 100 =	= 3

$16\frac{2}{3}\% = \frac{1}{6}$
$33\frac{1}{3}\% = \frac{1}{3}$
$66\frac{2}{3}\% = \frac{2}{3}$
$83\frac{1}{3}\% = \frac{5}{6}$

## **Review of Equivalent Common Fractions, Decimals, and Percents**

Complete this chart. These are equivalents that you will often use, so use this chart for reference. Memorize as many equivalents as you can. You may wish to put other equivalents on the chart.

<b>Common Fraction</b>	Decimal	Percent
$\frac{1}{4}$		
	0.5	
		75%
1		
$\frac{1}{8}$		
	0.375	
		62.5%
7		
$\frac{7}{8}$		
	0.2	
		40%
3		
$\left \frac{3}{5}\right $		
	0.8	
2 3 4 5		
$\left \frac{2}{2} = \frac{3}{3} = \frac{7}{4} = \frac{3}{5} = 1\right $		
$\frac{2}{2} = \frac{3}{3} = \frac{4}{4} = \frac{5}{5} = 1$		

$\frac{1}{6}$		
	0.33	
		66.6%
$\frac{5}{6}$		
	0.1	
		30%
$\frac{7}{8}$		
	0.9	
	1	

Common Fraction	Decimal	Percent
1	0.25	25%
4		
$\frac{\frac{1}{2}}{\frac{3}{4}}$	0.5	50%
2		750/
$\frac{3}{4}$	0.75	75%
$\frac{1}{8}$	0.125	12.5%
3	0.375	
$\frac{3}{8}$	0.575	37.5%
3 8 5 8	a / <b>a -</b>	62.5%
8	0.625	
7	0.975	07 50/
8	0.875	87.5%
$\frac{1}{5}$	0.2	20%
5		2070
2	0.4	40%
2 5 3 5		
3	0.6	60%
$\frac{4}{5}$	0.8	80%
$=\frac{3}{3}=\frac{4}{4}=\frac{5}{5}=1$		
$=\frac{3}{3}=\frac{1}{4}=\frac{3}{5}=1$	1	100%
1		
$\frac{1}{6}$	0.16	16. <del>6</del> %
1	_	1
3	0.33	$33.\overline{3}\% \text{ or } 33\frac{1}{3}\%$
2		- 2 <sub>0/</sub>
$\frac{2}{3}$	0.66	$66.6\% \text{ or } 66\frac{2}{3}\%$
$\frac{5}{6}$	0.83	83.3 %
1	0.1	
$\frac{1}{10}$	0.1	10%
3	<u>^ 2</u>	30%
10	0.3	
$\frac{7}{8}$	0.875	87.5%
8		07.370
9	0.9	90%
10		
e.g. $\frac{9}{9}$	1	100%

A.	Write	these percent	ts in numeral form.				3 m	arks
	a) sixt	ty-two and one	e-half percent				_	
	b) eig	ht percent					_	
	c) one	e hundred six a	and one-fifth percent				_	
B.	Write	these percent	ts in words.				3 m	narks
	a) 72	%						
	b) 12	$20\frac{1}{4}\%$						
	c) $\frac{3}{4}$ %	<u></u>						
C.	Chang	ge the percent	ts to decimal fractio	ns.			10 m	narks
	a)	32%		b)	10%			
	c)	18.5%		d)	125%			
	e)	1%		f)	0.25%	)		
	g)	$44\frac{1}{2}\%$		h)	$\frac{3}{4}$ %			
	i)	$\frac{4}{5}$ %		j)	$\frac{2}{3}$ %			

D.	Ch	ange the	ese percents to common fr	action	s in low	vest terms.	6 marks
	a)	16%		b)	20%		
	c)	106%		d)	100%		
	e)	75%		f)	5%		
E.	Ch	ange the	ese common fractions to e	quival	ent per	cents.	4 marks
	a)	<u>4</u> 5		b)	$\frac{1}{4}$		
	c)	3		.1)	$\frac{11}{12}$		

<b>Part A</b> a) 62.5 % or $62\frac{1}{2}$	% b) 8%	c) 106.2 % or 10	$6\frac{1}{2}$ %
a) $02.5 70$ of $02\frac{1}{2}$	0 0) 070	c) 100.2 /0 01 10	5
Part B			
<ul><li>a) seventy-two perc</li><li>c) three-quarters perc</li></ul>	· · · · · · · · · · · · · · · · · · ·	ndred twenty and one-quart	er percent
Part C			
a) 0.32	b) 0.10	c) 0.185	d) 1.25
e) 0.01	f) 0.0025	g) 0.445	h) 0.0075
i) 0.008	j) 0.00 <del>6</del>		
Part D			
a) $\frac{4}{25}$	b) $\frac{1}{5}$	c) $1\frac{3}{50}$	d) 1
e) $\frac{3}{4}$	f) $\frac{1}{20}$		
-	20		
Part E			_
a) 80 %	b) 25 %	c) 37.5 %	d) 91.6 %

## **D.** Change these percents to common fractions in lowest terms. 6 ma

## **Unit 2 Review**

1. Change these decimals to percents.

a) 0.75	 b) 0.34	
c) 0.156	 d) 0.03	
e) 0.0035	 f) 0.625	
g) 0.048	 h) 0.67	
i) 3.45	 j) 2.37	

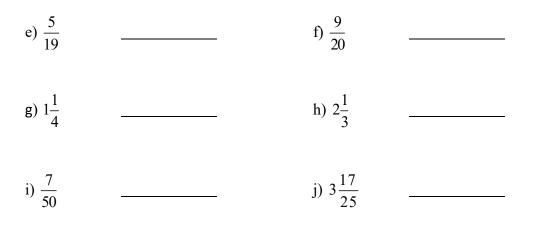
2. Change each percent to a decimal.

a) 59%	 b) 42%	
c) 39.5%	 d) 152%	
e) 4.3%	 f) 1%	
g) $3\frac{1}{2}\%$	 h) $5\frac{3}{4}\%$	
i) $32\frac{1}{3}\%$	 j) $4\frac{1}{4}$	
k) $1\frac{4}{5}\%$	 1) $4\frac{3}{5}\%$	

3. Change each fraction to an equivalent percent.

a) 
$$\frac{6}{10}$$
 b)  $1\frac{3}{4}$  ---

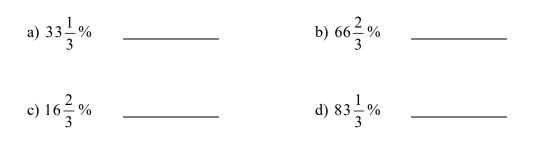
c) 
$$\frac{1}{5}$$
 d)  $4\frac{3}{20}$ 



4. Change each percent to a common fraction. Simplify your answer.

a) 16%	 b) 25%	
c) 110%	 d) 95%	
e) 650%	 f) 284%	
g) $\frac{1}{4}$ %	 h) $\frac{1}{2}$ %	
i) $\frac{1}{8}$ %	 j) $\frac{3}{5}$ %	
k) 0.125%	 1) $\frac{1}{16}$ %	
m) $\frac{5}{8}$ %	 n) 0.7%	
o) $\frac{3}{4}\%$	 p) 0.25%	

5. Change each percent to a common fraction. These few should be memorized.



Answers to Review	v		
1. a) 75% e) 0.35% i) 345%	b) 34% f) 62.5% j) 237%	c) 15.6% g) 4.8%	d) 3% h) 67%
<b>2.</b> a) 0.59 e) 0.04 <u>3</u> i) 0.323	b) 0.42 f) 0.01 j) 0.0425	c) 0.395 g) 0.035 k) 0.018	d) 1.52 h) 0.0575 l) 0.046
<b>3.</b> a) 60% e) 26.3% i) 14%	b) 175% f) 45% j) 368%	c) 20% g) 125%	d) 415% h) 233. 3%
4.			
a) $\frac{4}{25}$	b) $\frac{1}{4}$	c) $l\frac{1}{10}$	d) $\frac{19}{20}$
e) $6\frac{1}{2}$	f) $2\frac{21}{25}$	g) $\frac{1}{400}$	h) $\frac{1}{200}$
i) <u>1</u> 800	j) $\frac{3}{500}$	k) $\frac{0.125}{100}$ or $\frac{1}{800}$	l) $\frac{1}{1600}$
m) $\frac{1}{160}$	n) $\frac{0.7}{100}$ or $\frac{7}{1000}$	$0)\frac{3}{400}$	p) $\frac{0.25}{100}$ or $\frac{1}{400}$
5.			
a) $\frac{1}{3}$	b) $\frac{2}{3}$	c) $\frac{1}{6}$	d) $\frac{5}{6}$

## **TEST TIME!**

Ask your instructor for the Practice Test for this unit.

Once you've done the practice test, you need to do the unit 2 test.

Again, ask your instructor for this.

## **Good luck!**